

Assessment 12.2.1 Rubric: Analyzing Point of View

Scores: RL.6 _____ SL.1 _____ W.1 _____

Literacy - 12th Grade - Reading: Literature - RL.11.12.6 Analyze a case in which grasping a point of view requires distinguishing what is directly stated in a text from what is really meant (e.g., satire, sarcasm, irony, or understatement).				
4	3	2	1	0
<p>Analyzes the narrative point of view through the author's use of literary devices and style.</p> <p>Critiques what the text literally states, what it implies, and how it develops the tone over the course of a text to convey purpose.</p>	<p>Explains the narrative point of view through the author's use of literary devices and style.</p> <p>Analyzes what is directly stated in a text from its figurative meaning or tone.</p>	<p>Determines the narrative point of view through the author's use of literary devices and style.</p> <p>Summarizes what the text literally states and what it implies over the course of a text to convey purpose.</p>	<p>Identifies a narrative point of view, literary devices and style.</p> <p>Summarizes what the text literally states over the course of a text to convey purpose.</p>	<p>There is no, or insufficient, evidence of learning to assess the standard at this time.</p>

Literacy - 12th Grade - Speaking and Listening - SL.11.12.1 Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 11-12 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.				
4	3	2	1	0
<p>Initiates and participates effectively in collaborative discussions.</p> <p>Expresses ideas clearly and persuasively.</p> <p>Poses and responds to questions that propel the discussion further.</p> <p>Draws on relevant evidence from selected sources to stimulate a thoughtful well reasoned exchange of ideas.</p>	<p>Initiates and participates effectively in collaborative discussions.</p> <p>Expresses ideas clearly and persuasively.</p> <p>Poses and responds to questions that builds on other's ideas.</p> <p>Draws on relevant evidence from selected sources to stimulate a well reasoned exchange of ideas.</p>	<p>Participates effectively in collaborative discussions.</p> <p>Expresses ideas clearly. Poses and responds to questions.</p> <p>Draws on evidence from selected sources to add to the discussion.</p>	<p>Participates in collaborative discussions.</p> <p>Poses or responds to questions.</p> <p>Restates evidence from the discussion.</p>	<p>There is no, or insufficient, evidence of learning to assess the standard at this time.</p>

Literacy - 12th Grade - Writing - W.11.12.1

Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

4	3	2	1	0
<p>Very effectively introduces significant claims and counterclaims, providing thorough evidence of each.</p> <p>Writes very clearly and shows the relationships between reasons, claims, and evidence.</p> <p>Maintains a formal style appropriate to the discipline of the topic and targeted audience.</p> <p>Provides a strong concluding statement that supported the claims.</p>	<p>Introduces significant claims and counterclaims, providing thorough evidence of each.</p> <p>Writes clearly and shows the relationships between reasons, claims, and evidence.</p> <p>Maintains a formal style appropriate to the discipline of the topic.</p> <p>Provides a concluding statement that supported the claims.</p>	<p>Introduces claims while acknowledging counterclaims.</p> <p>Provides logical evidence.</p> <p>Writes clearly and supported reasons, claims, and evidence.</p> <p>Maintains a formal style.</p> <p>Provides a concluding statement that followed the claims.</p>	<p>Introduces claims while acknowledging counterclaims.</p> <p>Provides clear evidence.</p> <p>Shows how reasons support the claims.</p> <p>Provides a concluding statement to the claims.</p>	<p>There is no, or insufficient, evidence of learning to assess the standard at this time.</p>

Comments: